
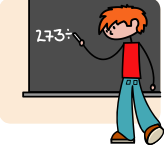

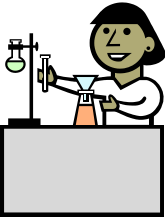



Fifth Grade News

March 9, 2020

 <p>Reading</p>	<p>Genre: Historical Fiction Describe the author's use of imagery, literal, and figurative language. Review all Genres for STAAR Novel: Number the Stars</p>																								
<p>Math</p> 	<p style="text-align: center;">Reporting Categories 1-4 Review</p> <ul style="list-style-type: none"> • Sharon Wells Review • Quick Review • Countdown to Math / Fast Focus • TEKSas Target Practice • Time for Kids • Review Math Notes 																								
 <p>Spelling</p>	<table border="1"> <tr> <td>1. harmonica</td> <td>2. elementary</td> <td>3. miniature</td> <td>4. mosaic</td> <td>5. definition</td> </tr> <tr> <td>6. literature</td> <td>7. ravioli</td> <td>8. cafeteria</td> <td>9. probability</td> <td>10. environment</td> </tr> <tr> <td>11. humiliate</td> <td>12. tuxedo</td> <td>13. cylinder</td> <td>14. intermediate</td> <td>15. centennial</td> </tr> <tr> <td>16. curiosity</td> <td>17. stationary</td> <td>18. certificate</td> <td>19. amateur</td> <td>20. punctuation</td> </tr> </table>					1. harmonica	2. elementary	3. miniature	4. mosaic	5. definition	6. literature	7. ravioli	8. cafeteria	9. probability	10. environment	11. humiliate	12. tuxedo	13. cylinder	14. intermediate	15. centennial	16. curiosity	17. stationary	18. certificate	19. amateur	20. punctuation
1. harmonica	2. elementary	3. miniature	4. mosaic	5. definition																					
6. literature	7. ravioli	8. cafeteria	9. probability	10. environment																					
11. humiliate	12. tuxedo	13. cylinder	14. intermediate	15. centennial																					
16. curiosity	17. stationary	18. certificate	19. amateur	20. punctuation																					
<p>Science</p> 	<p style="text-align: center;">Energy, Electrical Circuits, and Light Energy</p> <p style="text-align: center;">Energy, thermal energy, electrical energy, mechanical energy, sound energy, light energy, MELTS</p>																								
<p>Social Studies</p> 	<p style="text-align: center;">Chapter 12: Lesson 1 & 2 The Progressive Era, Unequal Opportunities for African Americans</p>																								

BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities.

BISD no discrimina a base de raza, color, origen nacional, sexo, religión, edad, discapacidad o información genética en el empleo o en la provisión de servicios, programas o actividades